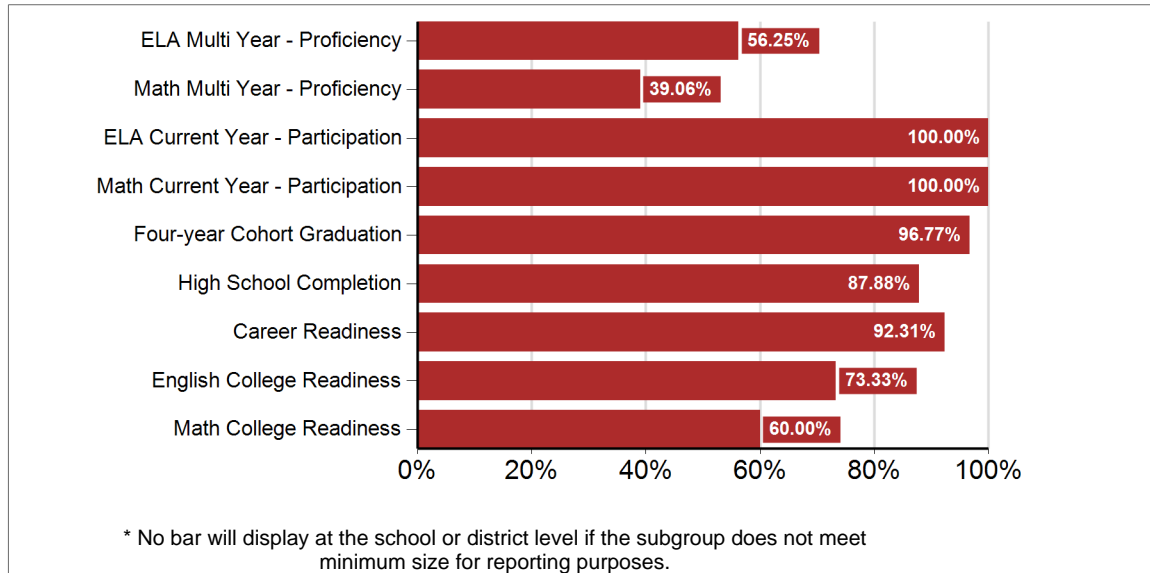


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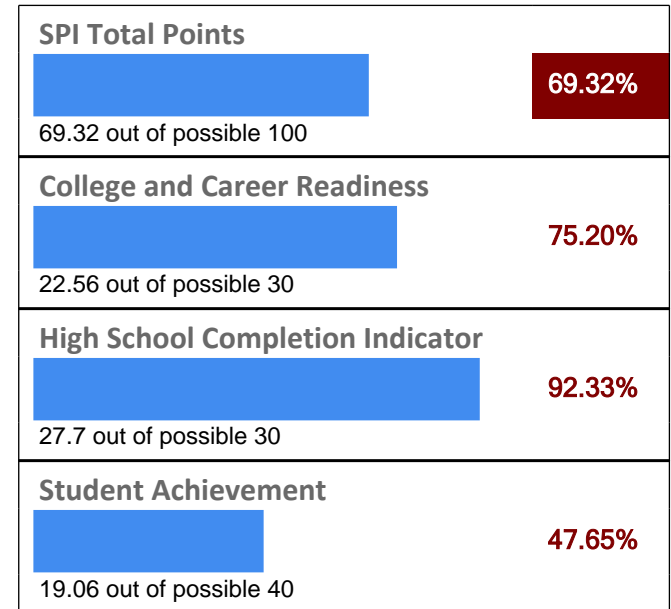
School Classification: Progressing

Title I Designation: Non-Title I

Performance Indicators



School Performance Index



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Staffing

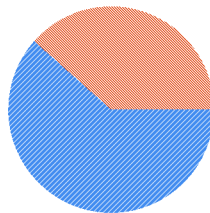
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	10.15
Average Years of Experience	21
Percent with Three or Fewer Yrs of Exp.	17.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

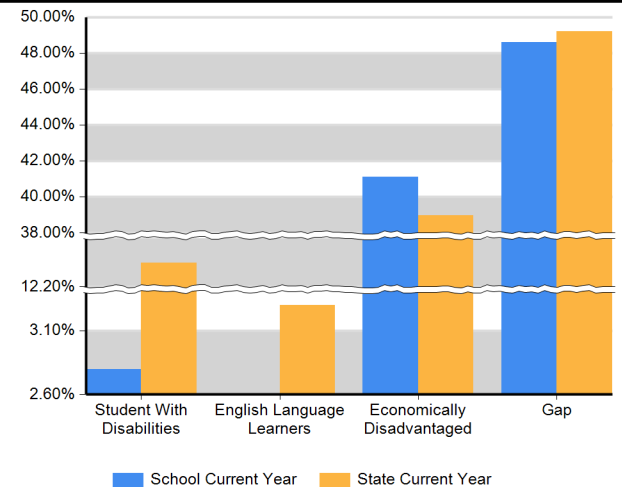
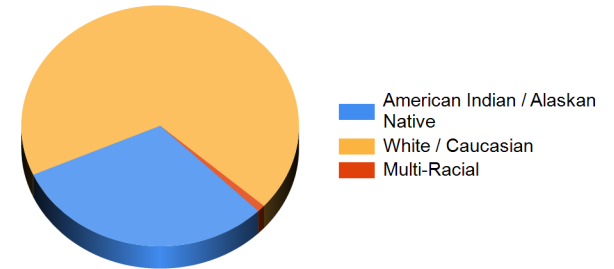
Degrees Earned for Instructional Staff

Bachelors - 61.54%
Doctorate - 0.00%
Masters - 38.46%
Specialist - 0.00%



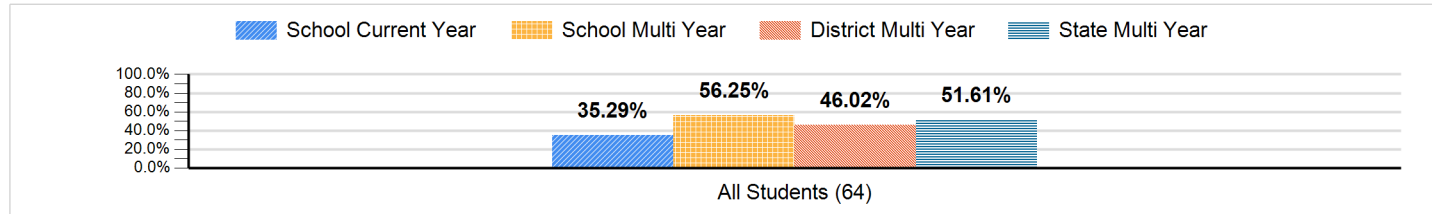
Student Population

Race/Ethnicity
Percent of Student Population



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Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

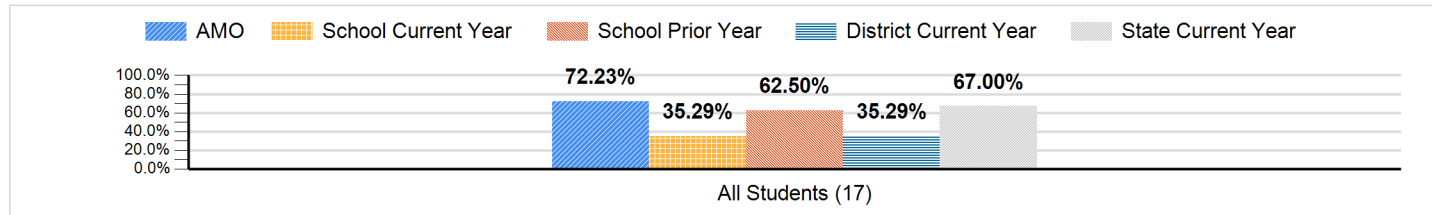
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	64	35.29	56.25	46.02	51.61
Hispanic / Latino*	*	*	*	*	36.83
American Indian / Alaskan Native*	*	*	*	34.68	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	53	42.86	62.26	54.09	57.94
Multi-Racial*	*	*	*	23.08	46.30
Student With Disabilities*	*	*	*	20.41	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	22	*	31.82	36.96	34.97
Female	32	*	78.13	55.80	57.57
Male	32	30.00	34.38	37.09	45.95
Migrant*	*	*	*	*	14.06
Gap	25	*	28.00	37.18	34.54
Non-Gap	39	54.55	74.36	60.09	68.12

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

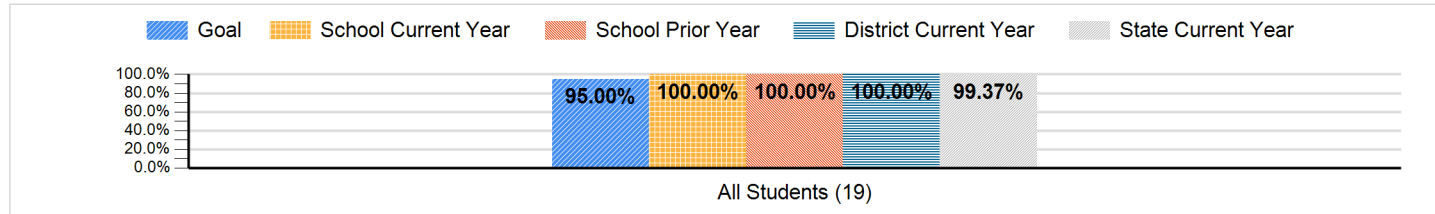
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	17	72.23	35.29	62.50	35.29	67.00
Hispanic / Latino*	*	*	*	*	*	55.49
American Indian / Alaskan Native*	*	*	*	*	*	40.83
Asian*	*	*	*	*	*	46.51
Black / African American*	*	*	*	*	*	33.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	78.57
White / Caucasian	14	67.96	42.86	73.08	42.86	71.38
Multi-Racial*	*	*	*	*	*	66.09
Student With Disabilities*	*	*	*	*	*	22.75
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged*	*	*	*	40.00	*	48.94
Female*	*	*	*	89.47	*	73.73
Male	10	29.49	30.00	23.08	30.00	60.78
Migrant*	*	*	*	*	*	9.52
Gap*	*	*	*	33.33	*	47.35
Non-Gap	11	81.67	54.55	80.00	54.55	78.00

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

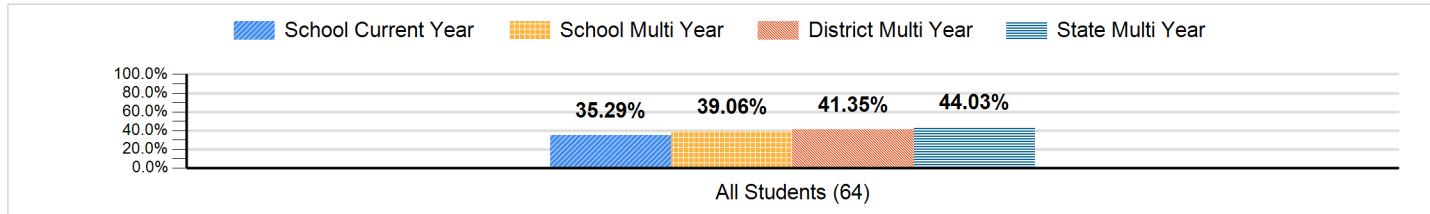
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	19	95.00	100.00	100.00	100.00	99.37
Hispanic / Latino*	*	*	*	*	*	98.67
American Indian / Alaskan Native*	*	*	*	*	*	98.44
Asian*	*	*	*	*	*	99.43
Black / African American*	*	*	*	*	*	99.05
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	15	95.00	100.00	100.00	100.00	99.52
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities*	*	*	*	*	*	98.63
English Language Learners*	*	*	*	*	*	99.41
Economically Disadvantaged*	*	*	*	100.00	*	99.32
Female*	*	*	*	100.00	*	99.42
Male	11	95.00	100.00	100.00	100.00	99.33
Migrant*	*	*	*	*	*	100.00
Gap*	*	*	*	100.00	*	99.08
Non-Gap	11	95.00	100.00	100.00	100.00	99.54

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lyman 42-1 | Lyman High School - 01

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

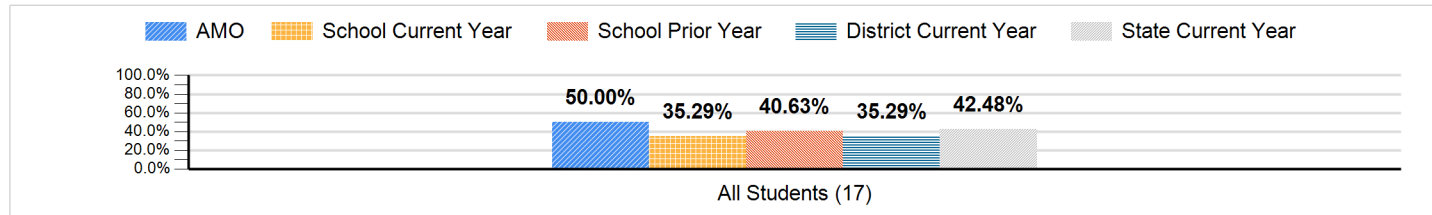
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	64	35.29	39.06	41.35	44.03
Hispanic / Latino*	*	*	*	*	28.11
American Indian / Alaskan Native*	*	*	*	27.93	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	53	42.86	45.28	50.88	50.38
Multi-Racial*	*	*	*	15.38	38.67
Student With Disabilities*	*	*	*	18.37	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	22	*	22.73	32.01	28.06
Female	32	*	46.88	43.12	43.87
Male	32	30.00	31.25	39.74	44.19
Migrant*	*	*	*	*	9.28
Gap	25	*	20.00	31.83	28.14
Non-Gap	39	45.45	51.28	56.50	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lyman 42-1 | Lyman High School - 01

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

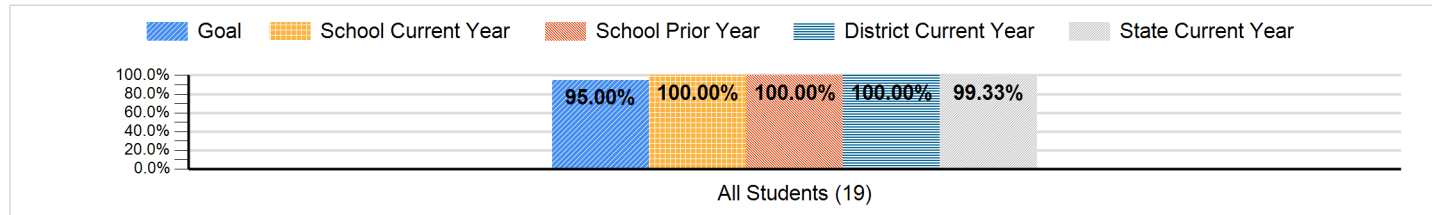
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
All Students	17	50.00	35.29	40.63	35.29	42.48
Hispanic / Latino*	*	*	*	*	*	25.71
American Indian / Alaskan Native*	*	*	*	*	*	14.17
Asian*	*	*	*	*	*	34.10
Black / African American*	*	*	*	*	*	17.82
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.86
White / Caucasian	14	48.72	42.86	50.00	42.86	47.04
Multi-Racial*	*	*	*	*	*	31.03
Student With Disabilities*	*	*	*	*	*	10.85
English Language Learners*	*	*	*	*	*	9.49
Economically Disadvantaged*	*	*	*	10.00	*	25.47
Female*	*	*	*	52.63	*	43.99
Male	10	29.49	30.00	23.08	30.00	41.09
Migrant*	*	*	*	*	*	9.52
Gap*	*	*	*	8.33	*	24.18
Non-Gap	11	63.33	45.45	60.00	45.45	52.73

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

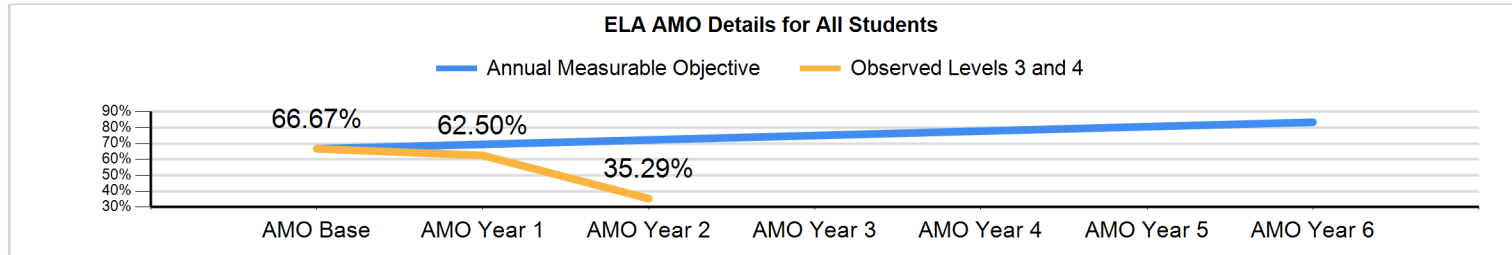
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	19	95.00	100.00	100.00	100.00	99.33
Hispanic / Latino*	*	*	*	*	*	98.14
American Indian / Alaskan Native*	*	*	*	*	*	98.60
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	98.10
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	15	95.00	100.00	100.00	100.00	99.49
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities*	*	*	*	*	*	98.75
English Language Learners*	*	*	*	*	*	98.24
Economically Disadvantaged*	*	*	*	100.00	*	99.19
Female*	*	*	*	100.00	*	99.35
Male	11	95.00	100.00	100.00	100.00	99.31
Migrant*	*	*	*	*	*	100.00
Gap*	*	*	*	100.00	*	98.99
Non-Gap	11	95.00	100.00	100.00	100.00	99.52

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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AMO Target: ELA



AMO Target: ELA		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	66.67%	69.45 %	72.23 %	75.01 %	77.79 %	80.57 %	83.34 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	61.54%	64.75 %	67.96 %	71.17 %	74.38 %	77.59 %	80.77 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged*	Too Few	NA	NA	NA	NA	NA	NA	NA

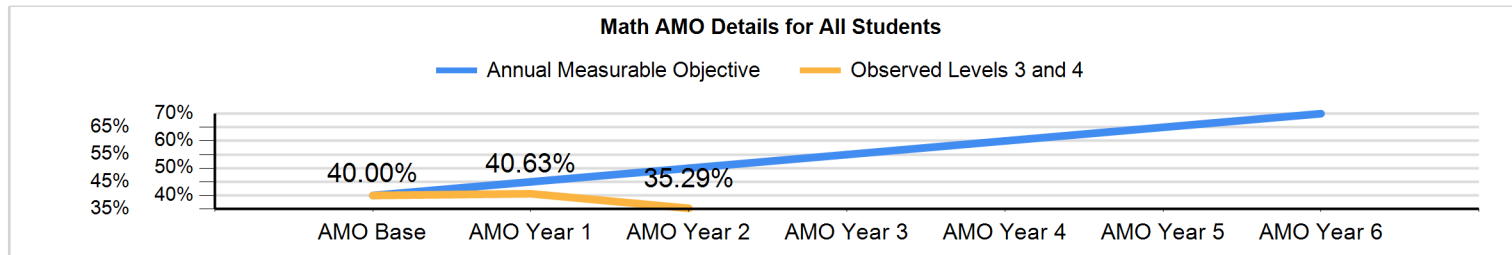
Other Groups

Female*	Too Few	NA	NA	NA	NA	NA	NA	NA
Male	2015-2016	23.08%	29.49 %	35.90 %	42.31 %	48.72 %	55.13 %	61.54 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA
Non-Gap	2015-2016	80.00%	81.67 %	83.34 %	85.01 %	86.68 %	88.35 %	90.00 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only
 NA = No students in this group or no data

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AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	40.00%	45.00 %	50.00 %	55.00 %	60.00 %	65.00 %	70.00 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	38.46%	43.59 %	48.72 %	53.85 %	58.98 %	64.11 %	69.23 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged*	Too Few	NA	NA	NA	NA	NA	NA	NA

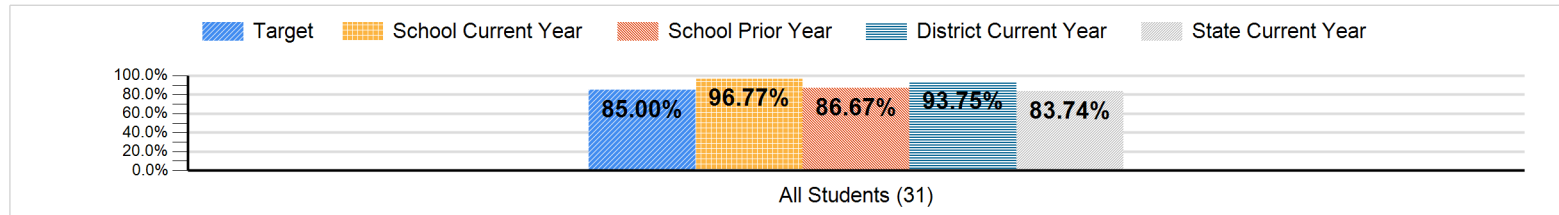
Other Groups

Female*	Too Few	NA	NA	NA	NA	NA	NA	NA
Male	2015-2016	23.08%	29.49 %	35.90 %	42.31 %	48.72 %	55.13 %	61.54 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA
Non-Gap	2015-2016	60.00%	63.33 %	66.66 %	69.99 %	73.32 %	76.65 %	80.00 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only
 NA = No students in this group or no data

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Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

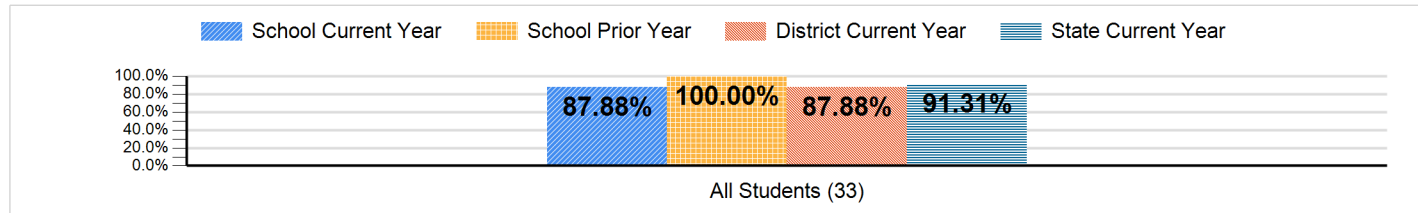
Subgroup	Number of Students	Target	School Current Year	School Prior Year	District Current Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	31	85.00	96.77	86.67	93.75	83.74
Hispanic / Latino	*	85.00				70.57
American Indian / Alaskan Native	*	85.00				50.05
Asian	*	85.00				85.47
Black / African American	*	85.00				78.17
Native Hawaiian / Pacific Islander	*	85.00				
White / Caucasian	28	85.00	96.43	100.00	93.10	89.54
Multi-Racial	*	85.00				78.16
Student With Disabilities	*	85.00				60.18
English Language Learners	*	85.00				59.41
Economically Disadvantaged	*	85.00				66.92
Female	19	85.00	94.74		94.74	86.85
Male	12	85.00	100.00		92.31	80.94
Migrant	*	85.00				61.90
Gap	*	85.00				67.84
Non-Gap	23	85.00	95.65		95.65	94.15

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High School Completion



High School Completion: Data Matrix

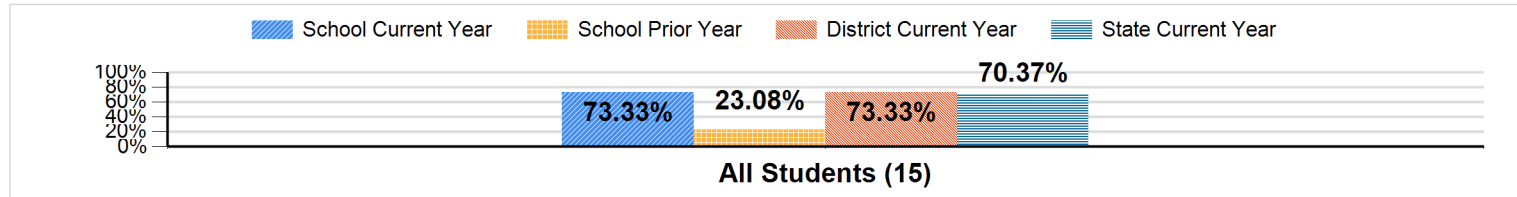
Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	33	87.88	100.00	87.88	91.31
Hispanic / Latino	*				82.38
American Indian / Alaskan Native	*				69.76
Asian	*				89.50
Black / African American	*				86.82
Native Hawaiian / Pacific Islander	*				
White / Caucasian	27	96.30	100.00	96.30	94.90
Multi-Racial	*				87.62
Student With Disabilities	*				80.70
English Language Learners	*				71.57
Economically Disadvantaged	10	70.00		70.00	81.94
Female	21	80.95		80.95	92.41
Male	12	100.00	100.00	100.00	90.31
Migrant	*				63.16
Gap	11	72.73		72.73	82.58
Non-Gap	22	95.45	100.00	95.45	96.69

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College Readiness English



College Readiness: English Readiness

Subgroup	Number of Students	School Current Year Percent College Ready	School Prior Year Percent College Ready	District Current Year Percent College Ready	State Current Year Percent College Ready
All Students	15	73.33	23.08	73.33	70.37
Hispanic / Latino*	*	*	*	*	53.87
American Indian / Alaskan Native*	*	*	*	*	43.72
Asian*	*	*	*	*	46.99
Black / African American*	*	*	*	*	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	12	75.00	23.53	75.00	74.32
Multi-Racial*	*	*	*	*	70.54
Student With Disabilities*	*	*	*	*	16.86
English Language Learners*	*	*	*	*	2.80
Economically Disadvantaged*	*	*	20.00	*	51.40
Female*	*	*	16.67	*	77.09
Male*	*	*	28.57	*	63.38
Migrant*	*	*	*	*	0.00
Gap*	*	*	22.22	*	49.06
Non-Gap	10	90.00	*	90.00	80.40

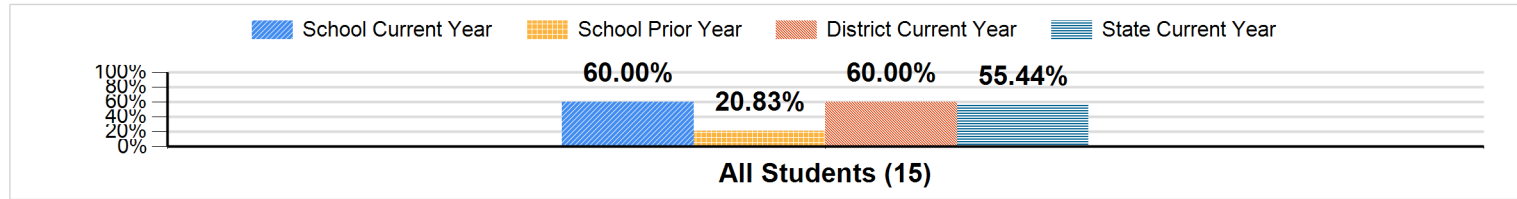
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

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College Readiness Math



College Readiness: Math Readiness

Subgroup	Number of Students	School Current Year Percent College Ready	School Prior Year Percent College Ready	District Current Year Percent College Ready	State Current Year Percent College Ready
All Students	15	60.00	20.83	60.00	55.44
Hispanic / Latino*	*	*	*	*	32.72
American Indian / Alaskan Native*	*	*	*	*	26.83
Asian*	*	*	*	*	36.97
Black / African American*	*	*	*	*	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	12	58.33	13.33	58.33	59.65
Multi-Racial*	*	*	*	*	58.91
Student With Disabilities*	*	*	*	*	7.02
English Language Learners*	*	*	*	*	3.77
Economically Disadvantaged*	*	*	21.43	*	33.13
Female*	*	*	18.18	*	56.98
Male*	*	*	23.08	*	53.84
Migrant*	*	*	*	*	0.00
Gap*	*	*	23.53	*	31.94
Non-Gap	10	70.00	*	70.00	66.47

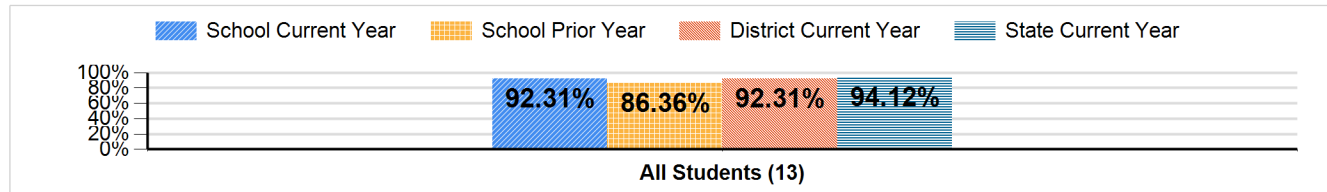
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

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Career Readiness



Data Matrix: Career Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students	13	92.31	86.36	92.31	94.12
Hispanic / Latino*	*	*	*	*	88.75
American Indian / Alaskan Native*	*	*	*	*	87.22
Asian*	*	*	*	*	81.25
Black / African American*	*	*	*	*	88.24
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	10	90.00	91.67	90.00	94.92
Multi-Racial*	*	*	*	*	98.31
Student With Disabilities*	*	*	*	*	69.36
English Language Learners*	*	*	*	*	50.00
Economically Disadvantaged*	*	*	92.86	*	91.24
Female*	*	*	*	*	95.06
Male*	*	*	92.31	*	93.13
Migrant*	*	*	*	*	*
Gap*	*	*	88.24	*	89.24
Non-Gap*	*	*	*	*	96.48

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

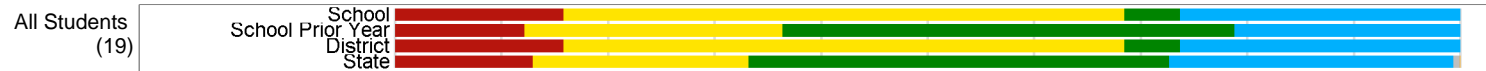
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Lyman 42-1 | Lyman High School - 01

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19	15.79	52.63	5.26	26.32	0.00	0.00	12.12	24.24	42.42	21.21	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	15	20.00	40.00	6.67	33.33	0.00	0.00	11.11	14.81	48.15	25.93	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	20.00	40.00	20.00	20.00	0.00	0.00
Female	*	*	*	*	*	*	*	5.00	5.00	60.00	30.00	0.00	0.00
Male	11	18.18	54.55	9.09	18.18	0.00	0.00	23.08	53.85	15.38	7.69	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	16.67	50.00	16.67	16.67	0.00	0.00
Non-Gap	11	9.09	36.36	9.09	45.45	0.00	0.00	9.52	9.52	57.14	23.81	0.00	0.00

Lyman 42-1 | Lyman High School - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.79	52.63	5.26	26.32	0.00	0.00	12.92	20.26	39.45	26.70	0.63	0.04
Hispanic / Latino	*	*	*	*	*	*	22.34	23.14	39.10	13.56	1.33	0.53
American Indian / Alaskan Native	*	*	*	*	*	*	28.71	29.95	31.05	8.74	1.56	0.00
Asian	*	*	*	*	*	*	33.52	18.75	27.27	19.32	0.57	0.57
Black / African American	*	*	*	*	*	*	37.91	28.44	23.70	8.53	0.95	0.47
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	6.67	20.00	33.33	40.00	0.00	0.00
White / Caucasian	20.00	40.00	6.67	33.33	0.00	0.00	9.74	18.96	41.03	29.78	0.48	0.00
Multi-Racial	*	*	*	*	*	*	12.09	21.98	39.56	25.27	1.10	0.00
Student With Disabilities	*	*	*	*	*	*	50.56	25.59	18.23	4.24	1.37	0.00
English Language Learners	*	*	*	*	*	*	72.35	15.88	7.06	1.76	0.59	2.35
Economically Disadvantaged	*	*	*	*	*	*	24.35	26.73	33.45	14.62	0.68	0.17
Female	*	*	*	*	*	*	9.02	17.48	41.13	31.72	0.58	0.07
Male	18.18	54.55	9.09	18.18	0.00	0.00	16.52	22.82	37.91	22.06	0.67	0.02
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00
Gap	*	*	*	*	*	*	26.18	26.31	33.00	13.47	0.92	0.13
Non-Gap	9.09	36.36	9.09	45.45	0.00	0.00	5.26	16.76	43.19	34.34	0.46	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

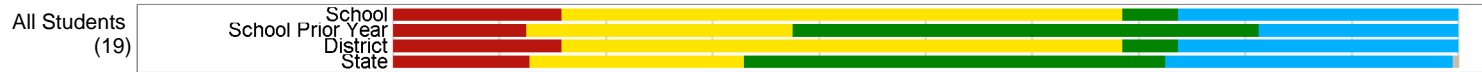
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Lyman 42-1 | Lyman High School - 01

All Assessed: ELA Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19	15.79	52.63	5.26	26.32	0.00	0.00	12.50	25.00	43.75	18.75	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	15	20.00	40.00	6.67	33.33	0.00	0.00	11.54	15.38	50.00	23.08	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	20.00	40.00	20.00	20.00	0.00	0.00
Female	*	*	*	*	*	*	*	5.26	5.26	63.16	26.32	0.00	0.00
Male	11	18.18	54.55	9.09	18.18	0.00	0.00	23.08	53.85	15.38	7.69	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	16.67	50.00	16.67	16.67	0.00	0.00
Non-Gap	11	9.09	36.36	9.09	45.45	0.00	0.00	10.00	10.00	60.00	20.00	0.00	0.00

Lyman 42-1 | Lyman High School - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.79	52.63	5.26	26.32	0.00	0.00	12.78	20.14	39.58	26.93	0.53	0.05
Hispanic / Latino	*	*	*	*	*	*	22.10	23.18	39.35	13.75	1.08	0.54
American Indian / Alaskan Native	*	*	*	*	*	*	29.09	28.93	31.24	9.26	1.49	0.00
Asian	*	*	*	*	*	*	32.95	19.08	27.75	19.65	0.00	0.58
Black / African American	*	*	*	*	*	*	37.56	28.78	23.90	8.78	0.49	0.49
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	7.14	14.29	35.71	42.86	0.00	0.00
White / Caucasian	20.00	40.00	6.67	33.33	0.00	0.00	9.67	18.96	41.07	29.89	0.42	0.00
Multi-Racial	*	*	*	*	*	*	11.67	21.67	40.00	25.56	1.11	0.00
Student With Disabilities	*	*	*	*	*	*	50.83	25.35	18.31	4.23	1.28	0.00
English Language Learners	*	*	*	*	*	*	73.05	14.97	7.19	1.80	0.60	2.39
Economically Disadvantaged	*	*	*	*	*	*	24.27	26.58	33.58	14.83	0.57	0.17
Female	*	*	*	*	*	*	8.88	17.31	41.24	32.00	0.49	0.08
Male	18.18	54.55	9.09	18.18	0.00	0.00	16.37	22.74	38.04	22.26	0.57	0.02
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00
Gap	*	*	*	*	*	*	26.12	26.09	33.21	13.64	0.81	0.13
Non-Gap	9.09	36.36	9.09	45.45	0.00	0.00	5.16	16.75	43.21	34.51	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

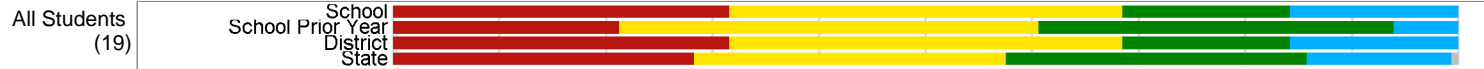
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Lyman 42-1 | Lyman High School - 01

All Assessed: Math All Grades

Level 1 Level 2 Level 3 Level 4 Not Tested Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19	31.58	36.84	15.79	15.79	0.00	0.00	21.21	39.39	33.33	6.06	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	15	26.67	33.33	20.00	20.00	0.00	0.00	22.22	29.63	40.74	7.41	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	40.00	50.00	10.00	0.00	0.00	0.00
Female	*	*	*	*	*	*	*	20.00	30.00	45.00	5.00	0.00	0.00
Male	11	36.36	36.36	9.09	18.18	0.00	0.00	23.08	53.85	15.38	7.69	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	33.33	58.33	8.33	0.00	0.00	0.00
Non-Gap	11	18.18	36.36	18.18	27.27	0.00	0.00	14.29	28.57	47.62	9.52	0.00	0.00

Lyman 42-1 | Lyman High School - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31.58	36.84	15.79	15.79	0.00	0.00	28.24	29.27	28.23	13.58	0.67	0.00
Hispanic / Latino	*	*	*	*	*	*	42.82	31.12	18.09	6.12	1.86	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.53	24.49	10.76	2.81	1.40	0.00
Asian	*	*	*	*	*	*	42.61	23.30	21.02	13.07	0.00	0.00
Black / African American	*	*	*	*	*	*	60.66	19.91	11.85	5.69	1.90	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	26.67	20.00	20.00	0.00	0.00
White / Caucasian	26.67	33.33	20.00	20.00	0.00	0.00	23.07	29.85	31.22	15.34	0.51	0.00
Multi-Racial	*	*	*	*	*	*	31.87	36.81	21.98	8.24	1.10	0.00
Student With Disabilities	*	*	*	*	*	*	72.41	15.48	7.24	3.62	1.25	0.00
English Language Learners	*	*	*	*	*	*	78.24	11.18	5.29	3.53	1.76	0.00
Economically Disadvantaged	*	*	*	*	*	*	46.96	27.41	19.04	5.78	0.81	0.00
Female	*	*	*	*	*	*	25.87	30.15	30.85	12.48	0.65	0.00
Male	36.36	36.36	9.09	18.18	0.00	0.00	30.43	28.47	25.81	14.60	0.69	0.00
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00
Gap	*	*	*	*	*	*	48.91	26.47	17.81	5.80	1.01	0.00
Non-Gap	18.18	36.36	18.18	27.27	0.00	0.00	16.30	30.90	34.25	18.08	0.48	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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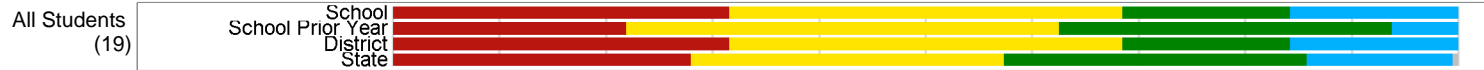
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Lyman 42-1 | Lyman High School - 01

All Assessed: Math Grade 11

Level 1 Level 2 Level 3 Level 4 Not Tested Not Scoreable



All Assessed: Math Grade 11 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19	31.58	36.84	15.79	15.79	0.00	0.00	21.88	40.63	31.25	6.25	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	15	26.67	33.33	20.00	20.00	0.00	0.00	23.08	30.77	38.46	7.69	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	40.00	50.00	10.00	0.00	0.00	0.00
Female	*	*	*	*	*	*	*	21.05	31.58	42.11	5.26	0.00	0.00
Male	11	36.36	36.36	9.09	18.18	0.00	0.00	23.08	53.85	15.38	7.69	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	33.33	58.33	8.33	0.00	0.00	0.00
Non-Gap	11	18.18	36.36	18.18	27.27	0.00	0.00	15.00	30.00	45.00	10.00	0.00	0.00

Lyman 42-1 | Lyman High School - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31.58	36.84	15.79	15.79	0.00	0.00	27.94	29.39	28.39	13.72	0.57	0.00
Hispanic / Latino	*	*	*	*	*	*	42.59	31.27	18.33	6.20	1.62	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	59.67	24.96	11.07	2.98	1.32	0.00
Asian	*	*	*	*	*	*	42.77	23.70	20.23	13.29	0.00	0.00
Black / African American	*	*	*	*	*	*	60.98	19.51	12.20	5.85	1.46	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	35.71	21.43	21.43	21.43	0.00	0.00
White / Caucasian	26.67	33.33	20.00	20.00	0.00	0.00	22.95	29.92	31.29	15.43	0.42	0.00
Multi-Racial	*	*	*	*	*	*	31.11	37.22	22.22	8.33	1.11	0.00
Student With Disabilities	*	*	*	*	*	*	72.47	15.49	7.30	3.59	1.15	0.00
English Language Learners	*	*	*	*	*	*	79.04	10.78	4.79	3.59	1.80	0.00
Economically Disadvantaged	*	*	*	*	*	*	46.59	27.71	19.14	5.87	0.70	0.00
Female	*	*	*	*	*	*	25.50	30.28	31.04	12.62	0.57	0.00
Male	36.36	36.36	9.09	18.18	0.00	0.00	30.18	28.57	25.95	14.74	0.57	0.00
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00
Gap	*	*	*	*	*	*	48.61	26.70	17.92	5.87	0.91	0.00
Non-Gap	18.18	36.36	18.18	27.27	0.00	0.00	16.14	30.92	34.36	18.21	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.